

Peer Editing Worksheet—Literature Review
Names of Reviewers: Malik Hyman Daniel German

1. Is the title informative and specific?

Yes, identifies a specific correlation.

- Yes the title shows what the paper will be about and is specific.
2. Are section headings used effectively? Does the organization seem logical? Explain.

Yes, the section headings are used effectively in the organization of the paper.

The structure flow and the subheaders allow for easy tracking of the topic.

No section numbers are used effectively along with subheadings that were used.

3. Does the review synthesize the articles or is it just a summary? Give an example.

The review does synthesize the articles. For example, in-text citations from the different articles are throughout each paragraph. Following this is analysis and commentary on the topic.

The review synthesizes ideas from 3 articles and does not just summarize them. Some of the citations have all 3 articles cited in text showing the use of all 3 articles.

4. Does the introduction move from general to specific and include relevant history and key terms? What is the thesis? Is it the main point or finding of the lit review?

Yes, we move from focusing on just high cell phone usage to the correlation between high cell phone usage and brain cancer in various age ranges. Thesis is kind of clear, but more the general findings of the research more prevalent in the abstract / thesis. The thesis mention "will affect on cell phone usage on brain cancer."

5. Are there many grammar, spelling, or punctuation mistakes? Are "you" and "I" pronouns avoided? List a few examples.

↓
No, there are not a lot.

"You" and "I" pronouns avoided

More not issue
one I think there are
no grammar mistakes.

6. Are in-text citations (and References page) in correct CSE name-year style? Give an example of either a correct citation or an incorrect citation.

Yes they are.

Yes text all
seem to be
correct.

"(Minor & Nelson, 2019)"