

1. Is the title specific to the summary/eval/topic?

Yes it is.

2. Does the first paragraph sufficiently introduce the article (e.g., author's name and purpose, title, date)?

The first paragraph does a good job at giving the reader a proper background to understand the context of the article. Author's name, and purpose, and the title and date are included.

3. Is the thesis specific to, and the main points of, the summary and evaluation? How can it be improved?

The thesis is clear, ~~is~~ specific, and stated at the beginning of the summary/evaluation. It is general and understandable, and really does not call for any changes.

4. Do you understand the main points of the article? Are parts of the summary confusing? State what the article is about in one sentence. Are quotes used (quotes should NOT be used in the summary)?

The main goal of the article was clear, but trying to grasp the actual connection ^{and reasoning} ~~between~~ behind why women of color have a higher mortality rate after pregnancy was sometimes hard. ~~The article is about~~

5. Is the writing evaluated? Give an example. Does it need to be developed or edited for clarification?

The writing is evaluated and receives the article.

For example, she refers to the main goal of the study and analyzes the way the author presents the information.

6. Are there many grammar, spelling, or punctuation mistakes? Are sentences concise? Are "you" and "I" pronouns avoided?

There are not a lot of grammar mistakes, but when using women (plural), correct for "woman"

7. Overall, state one thing the summary/eval does well and one thing that needs to be improved.

↓
Good
info/explanation

↓
grammar/punct

No quotes
are used
in the
summary